**No changes on this at all**

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| **Chd 216 A** | . | | |
| **Activity:**  **1.** Resource**:** CONNECT **Module 4** *Family-Professional Relationships*  Watch these Videos from *CONNECT*: **4.1** *The Teacher's view point*, **and** **4.2** *The Family's view point.* In small groups discuss and decide on the answer to the question “*What is the Dilemma?”*  Then, reflect on relationships you have had with professionals in your life (***Handout 4-3a***). What made them positive or negative experiences? How can you bring your own experiences to your work with families? Give at least 3 examples.  **2**. Resource: ***Special Quest*** video *Aracelly and Elizabeth*  View the Video and answer these questions from the ***Guided Viewing (2.7)*** *(*guided viewing arcelly and elizabeth.pdf)    1. How did you react to what Aracelly was saying?  2. If you were working with Aracelly and Elizabeth, what would you identify and their family’s strengths and resources?  3. What were some of Aracelly’s concerns?  4. What would you identify as Aracelly’s priorities?  5. Which of Aracelly’s values and beliefs come from her family and her cultural background? | | | |
| **Criteria** | ***Accomplished*** | ***Emerging*** | ***Attempted*** |
| *Explanation of one’s positive/negative experiences with professionals* | Personal experiences, both positive and negative, clearly described. | Some comments about positive/negative experiences. | Reference to a few experiences. |
| *Examples of application to work with families* | Minimum 3 clear examples of personal experiences and links to relationships with families of children. | Some relationship between personal experiences and work with families (2). | Reference to families (1). |
| *Answers to Guided Viewing questions* | Answers are detailed with clear and appropriate examples from the video | Answers are complete for most questions; some examples from video | Some/most questions answered; some references to video examples |
| **Comments**: |  |  |  |